


# Fr. Agnel School, Noida

## Holiday Homework 2017-18

### Class: VIII

SUBJECT	SYLLABUS															
<b>SOCIAL SCIENCE</b>	<p>History- Revise Chapter Trade to territory and civics ch 1 till federalism for periodic test 1 and also do the given project work. Geo- Revise chapter 1.Resources and chapter 2 upto page no.14. Do the given project work.</p> <p style="text-align: center;"><b>Subject Enrichment Activity (SST)/ Class VIII /2017-18</b></p> <p><b>Project Work:</b> <b>(5 Marks)</b></p> <p>Every student has to compulsorily undertake one project on Political Science (as distributed in the class)</p> <ol style="list-style-type: none"><li>1. Parliament of India</li><li>2. Parliament of Germany.</li><li>3. Parliament of Japan.</li><li>4. Parliament of United Kingdom.</li><li>5. Parliament of France.</li></ol> <p style="text-align: center;">.</p> <p>Project report must contain following sub-topics</p> <ul style="list-style-type: none"><li>• A short history of the given Parliament</li><li>• The composition of the given Parliament.</li><li>• The work of the speaker.</li><li>• The importance of a Parliament in a country.</li></ul> <p><b>Objective:</b> The project have been carefully designed so as to –</p> <ol style="list-style-type: none"><li>a) Create awareness in learners</li><li>b) Enable them to understand and co-relate all aspects of selected topic</li><li>c) Understand the working of the Parliament in any given country.</li><li>d) Compare the works of the two houses of the Parliament.</li><li>e) Understand the importance of a Parliament in any country.</li></ol> <p>The distribution of marks relating to Project Work is as follows:</p> <table border="1" data-bbox="487 1417 1481 1806"><thead><tr><th data-bbox="487 1417 609 1480">Sl. No.</th><th data-bbox="609 1417 1323 1480">ASPECTS</th><th data-bbox="1323 1417 1481 1480">marks</th></tr></thead><tbody><tr><td data-bbox="487 1480 609 1543">1</td><td data-bbox="609 1480 1323 1543">Content accuracy and originality</td><td data-bbox="1323 1480 1481 1543">1</td></tr><tr><td data-bbox="487 1543 609 1606">2</td><td data-bbox="609 1543 1323 1606">Presentation and creativity</td><td data-bbox="1323 1543 1481 1606">1</td></tr><tr><td data-bbox="487 1606 609 1732">3</td><td data-bbox="609 1606 1323 1732">Process of Project Completion : Initiative, cooperativeness, participation and punctuality</td><td data-bbox="1323 1606 1481 1732">1</td></tr><tr><td data-bbox="487 1732 609 1806">4</td><td data-bbox="609 1732 1323 1806">Viva or written test for content assimilation</td><td data-bbox="1323 1732 1481 1806">2</td></tr></tbody></table> <p><b>Each student must be assigned the given topic; the project should be done on A4 size sheets and compiled in a file.</b></p> <ol style="list-style-type: none"><li>1. The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.</li></ol>	Sl. No.	ASPECTS	marks	1	Content accuracy and originality	1	2	Presentation and creativity	1	3	Process of Project Completion : Initiative, cooperativeness, participation and punctuality	1	4	Viva or written test for content assimilation	2
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	<p><b>2. The given Project must be hand written, with attractive illustrations.</b></p> <p>3. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools.</p> <p>4. A Summary Report should be prepared highlighting:</p> <ul style="list-style-type: none"> <li>• objectives realized through individual or group interactions;</li> <li>• calendar of activities;</li> <li>• innovative ideas generated in this process ;</li> <li>• List of questions asked in viva voce it is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.</li> </ul> <p>5. The Project Report should be handwritten by the students themselves and comprise of not more than 15 (A4 size) pages.</p> <p>6. Records pertaining to projects (internal assessment) of the students will be maintained for a period of three months from the date of declaration of result for verification at the discretion of Board.</p>
<p><b>ENGLISH</b></p>	<p>Read any <b>one tragedy</b> and <b>one comedy</b> from the given list of Shakespeare's plays and complete the given tasks.(Read the abridged versions written in simple English)</p> <p><b>Tragedies</b></p> <p>1.Julius Caesar 2.Macbeth 3.Hamlet</p> <p>Based on the reading of ANY ONE of the above: TASK 1 Write a character sketch of your favorite character and write why you are impressed with that particular character. TASK 2. Write the main theme of the play in brief.(150-200 words)</p> <p><b>Comedies</b></p> <p>1.Taming of the Shrew 2.As you like It 3.Comedy of Errors</p> <p>Based on the reading of ANY ONE of the above: TASK 3. Make a cartoon strip depicting your favorite scene. TASK 4.Write a brief summary of the plot.(150-200 words)</p> <p>TASK 5 .(NOT BASED ON ANY PARTICULAR PLAY)-Make a list of ten words, phrases or proverbs created by William Shakespeare and use them to make sentences.</p> <p><b>NOTE-THE TASKS NEED TO BE DONE ON A4 SIZE SHEETS AND SUBMITTED IN A FOLDER</b></p> <p><b>DATE OF SUBMISSION-4<sup>th</sup> JULY,2017</b></p>
<p><b>MATHS</b></p>	<p>Do the Worksheets uploaded on campus care / fasnoida.org in a separate notebook. Revise the syllabus.</p>

<b>COMPUTER</b>	Practice basic text formatting tags and image tag.
<b>SANSKRIT</b>	Vyakaran pustak me paach apathit gadyans karo
<b>FRENCH</b>	<p><b>La dernière nuit au phare par Pascale Paoli (Class - 8)</b></p> <p><a href="http://www.images.hachette-livre.fr/media/contenuNumerique/030/...read">www.images.hachette-livre.fr/media/contenuNumerique/030/...read</a></p> <p>Click on the link to read the above mentioned novel. Find out at least 100 words of the different parts of speech i.e. nouns, verbs, adjectives, prepositions or connectors and expressions and enlist them in your French notebook with meanings. A spell bee competition will be organized based on the reading and your understanding of this novel.</p> <p>Compétez les exercices de leçon - 2</p>
<b>GERMAN</b>	<p><a href="http://www.youtube.com/watch?v=1SaSfdKcbkc">www.youtube.com/watch?v=1SaSfdKcbkc</a></p> <p>SUSSANE- NAME OF FILM</p>  <p>Click on the link to watch the above mentioned German movie. Find out at least 100 words of the different parts of speech i.e. nouns, verbs, adjectives, prepositions or connectors and expressions and enlist them in your German notebook with meanings.</p> <p><b>A spell bee competition will be organized based on this Film .</b></p>
<b>MANDARIN</b>	<p>Prepare a file containing the following:</p> <ol style="list-style-type: none"> <li>1. Ten interesting facts about ancient Chinese Calligraphy This includes the following: <ol style="list-style-type: none"> <li>a. Change in word-shape from one dynasty to another</li> <li>b. Transformation from curved to straight lines</li> <li>c. Increase in strokes</li> <li>d. Use of traditional and simplified Chinese</li> <li>e. Compare ancient and modern words for same objects</li> <li>f. Other examples or anything found in relevance</li> </ol> </li> <li>2. Table of components given at the end of each Lesson of the Half-Yearly Syllabus</li> </ol> <p>Workbook Also, Students must complete all workbook activities/questions for the lessons in their half-yearly syllabus. Last date for submission is 10<sup>th</sup> July, 2017.</p>
<b>HINDI</b>	1-कक्षा में अब तक पढ़ाया गया समस्त पाठ्यक्रम दोहराएं ।

	<p>2-कहानी संचय से कहानी 1-6 तक पढ़िए तथा सप्ताह में तीन बार ( क्रम से शब्द-वाक्य-अनुच्छेद ) श्रुतलेख का अभ्यास कीजिए ।</p> <p>3- 'मेरे सपनों का भारत' विषय पर ए 4 साइज़ की शीट पर सचित्र उक्ति बड़े तथा साफ, सुन्दर अक्षरों में लिखिए ।</p> <p><b>नोट –</b></p> <p>1- समस्त कार्य अलग गृहकार्य कॉपी में कीजिए ।</p> <p>2- गृहकार्य जमा कराने की अंतिम तिथि 6 जुलाई है ।</p>
<b>SCIENCE</b>	<p>To study the biodiversity of any restricted area ( wildlife sanctuary, biosphere, national park) and prepare a report of 2-3 pages with photographs of flora and fauna and list the factors and human activities which disturb the biodiversity knowingly/unknowingly.</p> <p>Last date of submission is 10th July, 2017</p> <p>Revise the syllabus. Do Worksheets uploaded on campuscare/ fasnoida in separate assignment notebook.</p>
<b>ART</b>	<p style="text-align: center;"><b>Draw figure sketches</b></p> <p>Make at least 10 figure sketches from the pics in your family album/ newspaper, magazines etc.</p> <p>The holiday homework should be submitted within the first week after the school reopens in July.</p>