

Fr. Agnel School, Noida

Holiday Homework 2017-18

Class: X

SUBJECT											
SOCIAL SCIENCE	<p style="text-align: center;">Subject Enrichment Activity (SST)/ Class X /2017-18</p> <p>Project Work: (5 Marks)</p> <p>Every student has to compulsorily undertake any one project (as distributed in the class) from the following topics:</p> <p>Popular Struggles and Movements</p> <ol style="list-style-type: none">1. Anti-corruption Movement (Jan Lokpal Bill Movement)2. Chipko Movement3. Narmada Bachao Andolan4. Popular Struggle of Nepal for restoring Democracy5. Bolivian Water war6. Save Ganga Movement <p>Objective: The project have been carefully designed so as to –</p> <ol style="list-style-type: none">a) Create awareness in learnersb) Enable them to understand and co-relate all aspects of selected topicc) Relate theory with practiced) Relation of different aspects with lifee) Provide hands on experience <p>The distribution of marks over different aspects relating to Project Work is as follows:</p> <table border="1" data-bbox="488 1186 1489 1413"><thead><tr><th>Sl. No.</th><th>ASPECTS</th></tr></thead><tbody><tr><td>1</td><td>Content accuracy and originality</td></tr><tr><td>2</td><td>Presentation and creativity</td></tr><tr><td>3</td><td>Process of Project Completion : Initiative, cooperativeness, participation and punctuality</td></tr><tr><td>4</td><td>Viva or written test for content assimilation</td></tr></tbody></table> <ol style="list-style-type: none">1. The Project Report should be handwritten by the students themselves and comprise of not more than 15 (A4 size) pages.2. LAST DATE OF SUBMISSION OF PROJECT FILE: JULY 6, 2017.3. Project will be evaluated by the teacher on the basis of Viva-voce or written exam. Date of evaluation will be announced later. <p>Note : Students are requested to adhere to the guidelines/instructions given in the class.</p> <p>The project work has to be accomplished under the points mentioned below:</p> <ol style="list-style-type: none">a. A brief introduction of the movementb. Significant participation of the individual/ individualsc. Causes of the movementd. Effects of the movemente. Present status of the movement.	Sl. No.	ASPECTS	1	Content accuracy and originality	2	Presentation and creativity	3	Process of Project Completion : Initiative, cooperativeness, participation and punctuality	4	Viva or written test for content assimilation
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Revise (ch 1) Power Sharing of civics &(Unit 1 ch .2) The Nationalist Movement in Indo- China of History.

Geography- Practice the worksheets uploaded in campuscare.

Revise Chapter 1 Eco – Development and Chapter 3 Geo – Water resource for Periodic test 1

History: Work Sheet

Chapter: (The Nationalist Movements in Indo China)

- Q.1. How did nationalism develop in INDOChina?
- Q.2. Which countries are included in Indo China?
- Q.3. Which country had its influence on Vietnam?
- Q.4. Which country established its rule over Vietnam in 18th century?
- Q.5. When was French Indo China formed?
- Q.6. Why were the colonies established in Indo-China?
- Q.7. What was the controversy regarding language in Vietnam?
- Q.8. In which social sphere was the political battle against colonialism fought?
- Q.9. What was the new education policy of the French in Vietnam?
- Q.10. Discuss the ideas behind the Tonkin Free School.
- Q.11. What happen at Saigon Native Girls School?
- Q.12. What was the Vietminh?
- Q.13. What was the result of the peace negotiations held at Geneva after the defeat of the French forces in 1954?
- Q.14. What was the Rat Hunt? What were its result?
- Q.15. What was the Scholars Revolt?
- Q.16. Why did the French develop infrastructure in Vietnam?
- Q.17. Why did writers like Paul Bernard believe in developing the economy of the colonies?
- Q.18. Throw light on the religious belief of Vietnamese.
- Q.19. Why did the French citizens in Vietnam oppose the expansion of education in Vietnam?
- Q.20. What was the cause of the defeat of the French Forces in the battle of Dien Bien Phu?
- Q.21. What do you mean by Ho Chi Minh Trail?
- Q.22. What was meant by the ‘Civilizing Mission’ of the colonizers?
- Q.23. What was the Hoa-Hao Movement?
- Q.24. What was the difference between the idea of Phan Boi Chau and Phan Chu Trinh?
- Q.25. What was the Go East Movement?
- Q.26. ‘Rats were most common in the modern, newly built areas of Hanoi’. Explain.
- Q.27. What effect did the US-Vietnam war had on both USA and Vietnam
- Q.28. Give a brief description of life and achievements of Ho Chi Minh.
- Q.29. What was the role of the religious groups in the development of anti-national feelings in Vietnam?
- Q.30. How did France establish its imperialist control over Indo-China?
- Q.31. Explain the causes of the US involvement in the war in Vietnam. What effect did this involvement have on the life within U.S. itself?
- Q.32. Write an evaluation of the Vietnamese war against the U.S. from the point of :

	<p>(i) A porter on the Ho Chi Minh Trail (ii) A woman soldier Q.33. What was the role of women in the anti-imperialist struggle in Vietnam? Compare this with the role of women in the national struggle in India? Q.34. Why did USA enter the war? Q.35. When and how did Vietnam get unified?</p>
ENGLISH	<p>Make a separate copy for the holiday homework</p> <ol style="list-style-type: none"> 1. Read the first 10 chapters of the novel THE STORY OF MY LIFE by Helen Keller. Write a paragraph on each of the following: <ol style="list-style-type: none"> a) Helen as a child, her friends during her early childhood and significant events b) Helen’s education and obstacles on her way- her meeting with Dr Chriholem and Dr Bell c) Advent of Ms Sullivan and the beginning of Helen’s education – the various stages eg. words to phrases to abstract concepts. d) Helen’s visit journey to Boston and visit to the Perkin’s Institute e) Helen’s visit to the sea beach 2. Write an article on the loneliness, neglect and even cruel ridicule that the elderly often face in this ever-so-busy , insensitive and selfish society. You can take hints from the chapter The Letter by Dhumaketu. 3. You have read the poem MIRROR by Sylvia Plath, that talks about the insecurities of an aging woman. Write an imaginary interview with a beauty pageant winner or a Bollywood actress of the yesteryears, with insights on how the world treats them now that the limelight is not on them any longer and how do they take the world in their stride. 4. Imagine Ms Loona Bimberton comes to know about Ms Packetide’s little secret and decides to confront her. Write the dialogue between the two women and make it humorous. 5. Complete Unit 1 and 2 from the English workbook.
MATHS	Revise Ch-1,2,3 and do the worksheet uploaded in campuscare / fasnoida
SANSKRIT	Paach patra vyakaran pustak me karo
FRENCH	<p><i>“Être et avoir”</i></p>  <p>As well a being a down to earth and comprehensible French film, “Être et avoir” is a beautiful portrait of the relationship between a school teacher and</p>

	<p>his students. Taking place in a tiny rural French village, the film follows teacher Georges Lopez and his students over the course of one year. “<i>Être et avoir</i>” is slow and gentle, but as the time passes, the film reveals subtle insight into the students’ relationships with their teacher.</p> <p>In the numerous lessons that Georges gives his children, it’s easy to comprehend and learn tid-bits about the French language. The movie also offers an interesting view of the French schooling system and new ways to improve your learning, direct from the masters.</p> <p>https://www.youtube.com/watch?v=S49qvE86Qs0&list=PLSA1-n3Cc1iP0f9Avbm8gR56M6ro1gxoc</p> <p>Click on the link to watch the above mentioned French movie. Find out at least 100 words of the different parts of speech i.e. nouns, verbs, adjectives, prepositions or connectors and expressions and enlist them in your French notebook with meanings. A spell bee competition will be organized based on this Film. Watch the complete film carefully.</p>
<p>GERMAN</p>	 <p>https://www.youtube.com/watch?v=GhlwA4PYlaw</p> <p>Beauty and the beast</p> <p>Click on the link to watch the above mentioned German movie. Find out at least 100 words of the different parts of speech i.e. nouns, verbs, adjectives, prepositions or connectors and expressions and enlist them in your German notebook with meanings.</p> <p>A spell bee competition will be organized based on this Film Watch the complete film</p>
<p>HINDI</p>	<ol style="list-style-type: none"> समाचार पत्र के संपादक, प्रधानाचार्य, डाक अधिकारी, पुलिस अध्यक्ष, बैंक प्रबंधक को औपचारिक पत्र लिखिए (व्याकरण दर्शिका की सहायता से) स्पर्श तथा संचयन के पाठों को पढ़िए किन्ही दो पाठों का संदेश एक एक वाक्य में लिखिए छूट्टियों पर एक लेख 80 से 100 शब्दों पर लिखिए (समस्त कार्य हिन्दी की उत्तर पुस्तिका में करिए)
<p>SCIENCE</p>	<p>Physics: Revise Chapter 12- Electricity, thoroughly for the Periodic Test-1 ; Do Worksheet of chapter 12 uploaded on campuscare/ fasnoida in separate assignment notebook.</p> <p>Chemistry: Revise the syllabus (Periodic classification and chemical</p>

reactions and equations till balancing of a chemical equation) thoroughly for the Periodic Test-1 ; Do Worksheet of chapter 1 and 5 uploaded on campuscare/ fasnoida in separate assignment notebook.

Biology-

I) Do the following questions in the assignment copy

1. Answer the following in one sentence
 - a. In what form is energy released during respiration?
 - b. Where does exchange of gases take place in the lungs?
 - c. How is the thoracic cavity separated from the abdominal cavity?
 - d. Give examples of organisms that carry out a) aerobic b) anaerobic respiration.
 - e. Where does the breakdown of pyruvate using oxygen take place in a cell?
 - f. How many carbon atoms are there in a pyruvate molecule? How many CO_2 atoms are formed when pyruvate is broken?
 2. How is ATP used to drive endothermic reactions in a cell?
 3. How does fish take in oxygen from water?
 4. List the four common features found in all the respiratory organs.
 5. Under what conditions do muscles respire anaerobically and why?
 6. Write the respiratory pathway in humans.
 7. Write the different pathways by which glucose is oxidized in the cell.
 8. Differentiate between
 - a) Aerobic and anaerobic respiration.
 - b) Breathing and respiration
 9. Describe the mechanism of breathing.
 10. How does exchange of gases occur in the tissues and in the alveoli?
 11. How do plants exchange gases?
 12. Give reasons
 - a) It is better to breathe through nose than through mouth.
 - b) Trachea is supported by rings of cartilage.
 13. . (a) Draw a neat labeled diagram of human respiratory system and label the following Parts.
 - (a) Bronchioles
 - (b) Rings of cartilage
 - (c) Pharynx
 - (d) Trachea
 - (e) Larynx
 - (f) Diaphragm
 - (b) What are the factors needed for maintaining the direction of diffusion in plants?
- II) Revise the syllabus for the periodic test 1 (Life processes – Nutrition and Respiration).